Features of Education in Qatar

التعليم في قطر

Trends and Patterns

Social Affairs Department
General Secretariat for Development Planning
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Highlights from the Charts

- Higher Proportion of Qatari Males than Females Literate: Less with Tertiary Education
- Educational Attainment Lower for Non-Qatari Males than Females
- Younger Qatars More Educated than Older Counterparts
- Schooling of Qatars Now Universal: for those above 50 Less than Half Went to School
- Literacy of Qatars Highest in Doha: Lowest in Northern and Southern Areas
- Enrolment in Tertiary Education Lagging
- Large Male Deficit in Higher Education: Balanced at Primary and Secondary Levels
- Qatari Students Markedly Lagging in Mathematics and Sciences
- Growth of Students Greater than Growth of Schools at all Levels
- Student Density Increasing at All Levels
- Number of Qatari Graduates from Qatar University Constant: Increasing Share in Arts
- Increasing Number of Qatars Studying at Education City
- More Qatari Males than Females Attracted to CNA-Q
- Qatar Education Spending Below Most GCC Countries
- Compared with GCC, Qatar Primary and Secondary Enrolments High: Tertiary Lagging
Higher Proportion of Qatari Males than Females Literate: Less with Tertiary Education

Qataris aged 10+ in 2004

- Literate, 94.5%
- Illiterate, 5.5%

Males 66,700

- Tertiary, 18.8%
- Secondary, 40.5%
- Primary, 22.2%
- Read and Write, 18.6%

Females 67,300

- Tertiary, 24.0%
- Secondary, 40.0%
- Primary, 17.9%
- Read and Write, 18.0%

Educational Attainment Lower for Non-Qatari Males than Females

Non-Qataris aged 10+ in 2004

- Literate, 88.8%
- Illiterate, 11.2%

Males 371,300

- Tertiary, 20.6%
- Secondary, 35.8%
- Primary, 13.7%
- Read and Write, 29.9%

Females 124,100

- Tertiary, 26.9%
- Secondary, 32.9%
- Primary, 10.6%
- Read and Write, 29.6%

Source of data: QSA, Census 2004
Ever been to school

Source of data: QSA, Census 2004
Literacy of Qataris Highest in Doha: Lowest in Northern and Southern Areas

- Illiteracy highest in least developed and most sparsely populated areas.

Source of data: QSA, Census 2004
Enrollment in Tertiary Education Lagging

- Whilst school enrollments have increased markedly at secondary schooling, there has been little change at tertiary level, with low male participation.

* Figures for primary and secondary are net rates; those for tertiary are gross

Large Male Deficit in Higher Education: Balanced at Primary and Secondary Levels

Source of data: World Bank, World Development Indicators, 2007
Qatari Students Markedly Lagging in Mathematics and Sciences

### Fourth grade

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<th>Country</th>
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**TIMSS Mathematics and Sciences Scores, 2007**

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**TIMSS Mathematics and Sciences Scores, 2007**

- TIMSS is a periodic international assessment conducted by the US International Association for the Evaluation of Educational Achievement. It measures performance in mathematics and science knowledge and skills. The 2007 assessment covered 67 countries.
- The average of the scale of measurement is 500. Scores > 550 are high and scores < 400 are low.

Source of data: Trends in International Mathematics and Sciences Study Technical Report (TIMSS), 2007
Growth of Students Greater than Growth of Schools at all Levels

Student Density Increasing at All Levels

Source of data: Schools and Schooling in Qatar 2007-2008; Supreme Education Council.
Qatar University, established in 1973, is the only public university in Qatar. In recent years female graduates have greatly outnumbered males, by 3:1.

Increasing Number of Qatari Graduates from Qatar University

Number of Qatari Graduates from Qatar University Constant: Increasing Share in Arts

- Qataris in Education City* rose from 198 in 2005/6 to 526 in 2007/8.

Education City (comprising 6 US universities, an Islamic Studies Institute, and other research institutes became operational with the opening of Virginia Commonwealth in 1998; Cornell Medical School in 2002, followed by others between 2003 to 2005, and Northwestern University, specializing in communications, in Fall 2008.

There is Stenden University, established in 2000 and specializing in business administration and tourism, had 425 students in 2007/8, of whom 173 (95 females and 78 males) were Qataris, and the University of Calgary, established in 2007 and specialized in nursing; had 70 students in 2008/9.

Besides Qataris studying at universities in Qatar, in 2008 approximately 550 were studying at overseas universities. Of these, 60% are males and 40% are females.

Source of data: QSA, Annual Statistical Abstract, 2008

* Non-Qatari students studying in universities in Education City rose from 198 in 2005/6 to 526 in 2007/8.
College of North Atlantic, Qatar (CNA-Q) became operational in 2002 and specializes in technical studies. Most of CAN-Q’s students study part-time, whilst also working in industry.

Source of data: QSA, Annual Statistical Abstract, 2008

In 2005 OECD countries were spending around 6.1% of their GDP on education.

Source of data: World Bank, World Development Indicators, 2008

* Figures for UAE and Kuwait against 1998 refer to 2000 and 2001 respectively
Compared with GCC, Qatar Primary and Secondary Enrolments High: Tertiary Lagging

* Data is for 2005